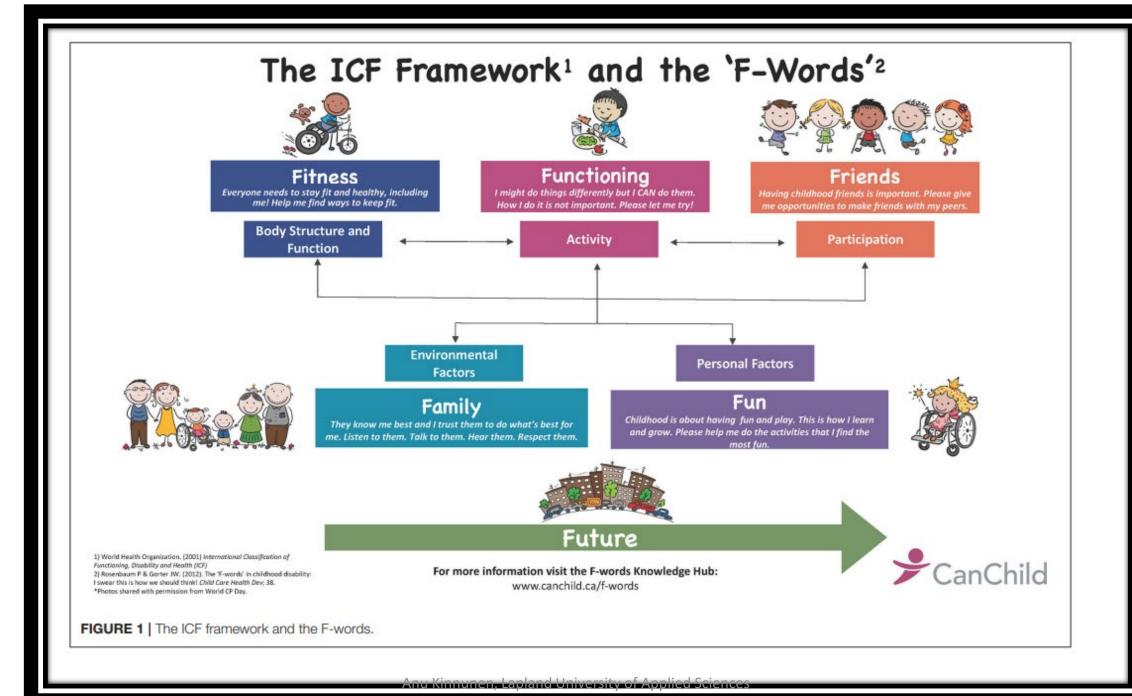
### Objective #1

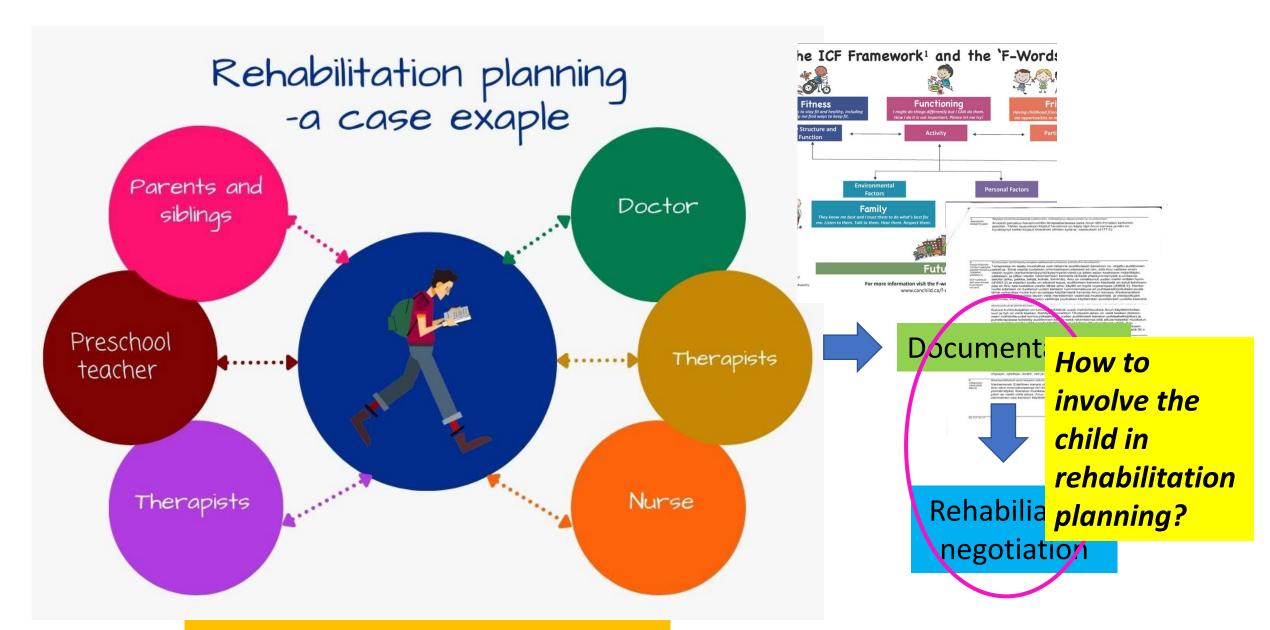
Describe conceptual models to frame activity-based interventions to promote physical ...

ICF and F-words
by WHO & Rosenbaum & Gorter

ParticipateCP by Sarah Reedman

Practical examples from Finland





### Draft....

Family: I have mother, and father.

Also I have also preschool teacher who helps me ib school. And my therapists works with me few times a week

Function: I can manage by myself almost all the time. I would like to run faster in gymnasticks to keep up witjh peers

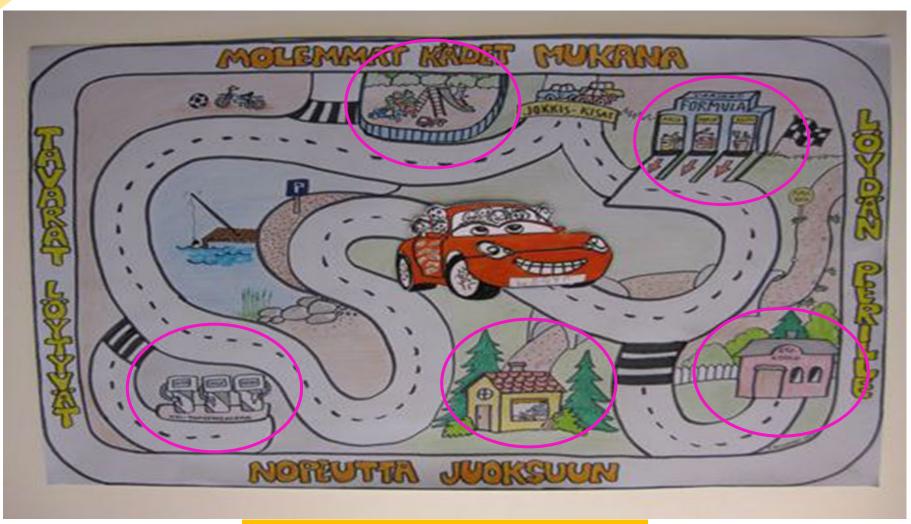
Fitness: I am in good shape. I need help with using my both hands



Fun: I love Fishing with friends. My hobbie is to watch and repair racecars with my father

**Friends:** I have friends in school activities in leisuretime

### Case exaple: Eight year old boy with hemiplegia



I can find were I am going

I can run faster

# Results

• ParticiPAte CP - Sara Reedman et al.



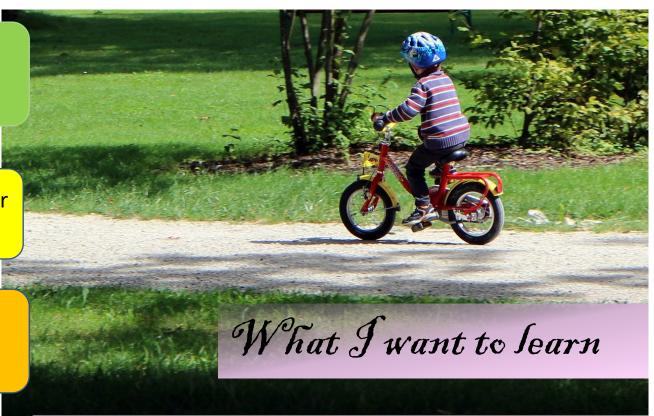
# CMAP Book

# A tool to enhance child's participation and active agency

The book is an opportunity to describe meaningful things in different ways

Easy to use, can be used applications or by paper version

The book grows with the child

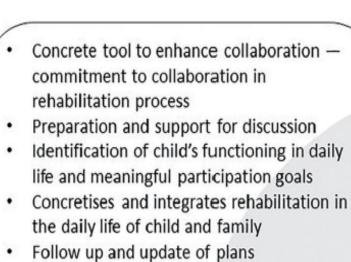




**Videos** 

#### A DESCRIPTION OF THE CHILD'S MEANINGFUL ACTIVITIES





Daily life environments

CHILD

**PROFESSIONALS** 

feelings in different ways
 Feeling of belonging to community –
 others know who I am, my personality,
 aspirations, others know what help I
 need/want and how to enable my
 participation

Possibility to express own views and

 Enjoyment to make and use the book – motivation towards rehabilitation

 Positive self-identity – identification of strengths and learning

 Possibility to influence and prepare for collaboration with adults – help to overcome excitement and interact with others

 Shared understanding – knowledge translation to different actors in child's life —useful in translation phases

· Feeling of meaningful work

 Identification of own role in enhancing child's participation and agency in daily life

 Help to build partnership with family and to identify rehabilitation goals COLLABORATION

PARENTS

 Possibility to express worries, hopes and meaningful aspects in daily life

· Empowerment for family

 Enhances honest discussion, openness and trust towards collaboration