



International Organisation of
Physical Therapists in Paediatrics



**World
Physiotherapy**
SUBGROUP



The following information was recorded during the IOPTP Webinar and represents the results from the Polls undertaken during the IOPTP Webinar: ***Paediatric Essential and Recommended Content Areas in Entry-Level Professional Physical Therapy Education: A Global Perspective.***

Recording of Presentation:

<https://bond.zoom.us/rec/share/Q0DB1nxzyBwdjNsLER1IHjfo8DPyTObaBEz8ZfxcDLbKKkndj33kuGiQta79peO.-MQAydTXjKnoh5Lo>

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NOTE: You may need to type the passcode in, rather than cut and paste.

Poll 1. In professional entry-level physiotherapy programs, should paediatric content (knowledge, skills and attributes) be integrated across the program curriculum or be offered as a stand-alone subject / course?

Standalone subject or course – 58%

Integrated across the program – 42%

Poll 2. In a professional entry-level physiotherapy program, should all students be required to undertake a paediatric placement?

Yes – 53%

No – 47%

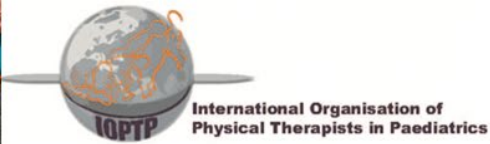
Poll 3. In professional entry-level physiotherapy programs, how can students develop skills necessary for paediatric practice?



Poll 4. In professional entry-level physiotherapy programs, should paediatric curriculum include focused learning in relation to infants, children, adolescents and transition to adult services?

Yes – 100%

No – 0%



Poll 5. What can the IOPTP do, to enhance paediatric curriculum in professional entry-level programs globally?

- Advocate (on behalf of the profession to inclusion of paediatric curriculum)
- Clear minimum paediatric requirements
- Sessions like this
- Provide mentoring programs upon request
- Webinars
- Provide a listing of individuals who might serve as educational consultants to established or developing programs
- Resources and professional education
- Introduce the recommended curriculum
- Research on application of norm references tests for the globally varied areas
- Contact universities directly, students and clinical instructors to identify which areas need to be improved since each curriculum varies.
- Contact with professional agencies per state
- Video library of children with a variety of conditions
- Paediatric guidelines with a direct position statement
- Sharing resources for teaching as to decrease re-inventing the wheel
- Workshops on how to implement the curriculum